



The Tudor Rose School
of
Music

COURSE BULLETIN

RIDGEFIELD, CT.

PHONE 438-⁰²¹¹~~5026~~

Fall Semester : Sept. 11- Dec. 19
Winter Semester : Jan 8 -



THE TUDOR ROSE SCHOOL OF MUSIC

The Tudor Rose School of Music was formed to fill a community need for an institution where amateur musicians young and old can obtain professional instruction in all the fields of music. A musician, amateur or professional, needs not only the technical skills associated with his or her instrument but also the aesthetic, theoretical and historical background of both the instrument and the music he or she plays. The Tudor Rose School of Music is acutely aware that there is a vast difference between a piano player and a pianist. Further, the musician's growth, (especially the young musician) is always somewhat dependent on the attitude of his or her peers. Therefore, the facilities of the Tudor Rose School of Music are designed so that students will be exposed to new forms and ideas in music and will be able to interact with other students. These ideals will be accomplished through workshops, the concert series, internal recitals, individual lessons and formal classes.

The philosophy of the Tudor Rose School of Music, therefore, has the following three components: firstly, to present to students the academic aspects of music; secondly, for students to acquire the technical skills associated with music; and thirdly, for students to develop the ability to appreciate music and to present music imaginatively. In following these ideals, the Tudor Rose School of Music will make an ever increasing contribution to the cultural life of this community and to the musicians in it.

Non-discriminatory Policy

The Tudor Rose School of Music is non-discriminatory towards race, color, national or ethnic origin. We admit students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the School. We do not discriminate on the basis of race, color, national and ethnic origin in administration of our educational policies, admissions policies, scholarships and loan programs and other school-administered programs.

